

CEO Report

May 5, 2014



2014-2015 Budget Conference – Education Appropriations

General Appropriations Act Conference Report

http://www.myfloridahouse.gov/Sections/Documents/loaddoc.aspx?FileName=CRA_.pdf&DocumentType=Amendments&BillNumber=5001&Session=2014



2014-2015 Budget Conference

- After a very late night, the 2014 Legislative Session ended last Friday without passage of HB 7069/SB 1702 - Early Learning Health and Safety
- Several last minute amendments were filed and the bill got caught in 11th hour negotiations between the House and Senate
- The budget was passed and awaits the Governor's signature

FY 2014-15 Allocations

Program	Funding
Voluntary Prekindergarten Fund Source: <ul style="list-style-type: none">• General Revenue Fund	\$54.00 increase in Base Student Allocation <ul style="list-style-type: none">• School Year Program: \$2,437• Summer Program: \$2,080
School Readiness Fund Source: <ul style="list-style-type: none">• General Revenue Fund• Child Care and Development Block Grant Trust Fund• Federal Grants Trust Fund• Welfare Transition Trust Fund	\$3 Million Increase
School Readiness Performance Funding Pilot Program Fund Source: <ul style="list-style-type: none">• General Revenue Fund• Child Care and Development Block Grant Trust Fund• Federal Grants Trust Fund• Welfare Transition Trust Fund	\$10.5 million New Money

FY 2014-15 Allocations

Program	Funding
<p>Home Instruction Program for Preschool Youngsters (HIPPY)</p> <p>Fund Source:</p> <ul style="list-style-type: none">• Child Care and Development Block Grant Trust Fund• Welfare Transition Trust Fund	<p>\$3.9 million</p>
<p>Professional Development (UF - Lastinger Center)</p> <p>Fund Source:</p> <ul style="list-style-type: none">• Child Care and Development Block Grant Trust Fund	<p>\$2 million New Money</p>
<p>Florida Developmental Disabilities Council - Help Me Grow Florida Network</p> <p>Fund Source:</p> <ul style="list-style-type: none">• Child Care and Development Block Grant Trust Fund	<p>\$2 million (?)</p>

FY 2014-15 Allocations

Program	Funding
Literacy Jump Start Pilot Project in St. Lucie County Fund Source: <ul style="list-style-type: none">• General Revenue Fund	\$200,000 New Money
Teacher Education and Compensation Helps (TEACH) Program Fund Source: <ul style="list-style-type: none">• Child Care and Development Block Grant Trust Fund	\$3 million
Child Care Executive Partnership Program (CCEP) Fund Source: <ul style="list-style-type: none">• General Revenue Fund• Child Care and Development Block Grant Trust Fund• Federal Grants Trust Fund• Welfare Transition Trust Fund	\$15 million

FY 2014-15 Allocations

Program	Funding
Redlands Christian Migrant Association (RCMA) Fund Source: <ul style="list-style-type: none">• General Revenue Fund• Child Care and Development Block Grant Trust Fund• Federal Grants Trust Fund• Welfare Transition Trust Fund	\$11,988,097
Voluntary Prekindergarten Research-based Pre- and Post-assessment Fund Source: <ul style="list-style-type: none">• General Revenue Fund	\$1.6 million
Voluntary Prekindergarten Accountability Standards Fund Source: <ul style="list-style-type: none">• General Revenue Fund	\$2,858,892

Program Description

Program	Purpose
VPK	Offers all 4-year-old children a jump start on reading, math, language and social skills. The program is offered free-of-charge during the school year as well as the summer, offering all children and families an equal opportunity for educational success.
School Readiness	Provides early education opportunities to children ages birth to 5 years old, particularly children whose parents are economically disadvantaged; children who have been determined to be at risk of abuse, neglect or exploitation; and children with disabilities.
SR Provider Performance Funding	The pilot includes: <ol style="list-style-type: none">1) funding differential incentive for high need populations;2) professional development system to significantly improve instructor quality;3) research-based observational system to significantly improve instructor interactions with children; and4) alignment to Early Learning Florida to provide consistency in technical assistance and to significantly improve instructor quality.

Program Description

Program	Purpose
HIPPY	An evidenced-based program that works with families in the home to support parents in their critical role as their child's first and most important teacher. The program is focused on strengthening the cognitive and early literacy skills of at risk children.
Professional Development	Continued implementation of the University of Florida Lastinger Center Online Early Learning Professional Development System to provide early learning coalitions and providers with a system of professional development that significantly improves child care instructor quality.
Help Me Grow Florida Network	Expand the network to connect children and families with information, resources, and developmental services to enhance the health, behavior, learning and development of young children.
Literacy Jump Start Pilot Project	Research-based program focused on training college students and community volunteers to serve preschool-age children in low-income neighborhoods. The curriculum helps children develop the language and literacy skills they need to be ready for school, setting them on the path for lifelong success.

Program Description

Program	Purpose
TEACH	Teacher Education and Compensation Helps (T.E.A.C.H.) Early Childhood® Scholarship Program provides scholarships for early care educators and center directors to work towards earning an associate's degree or credentials in early childhood education.
CCEP	Match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.
RCMA	Provide direct services to children of migrant families eligible for the School Readiness program.
VPK Pre and Post Assessment	The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.

Program Description

Program	Purpose
VPK Accountability Standards	Funds provided to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

Public Law No: 113-76:

“\$500,000,000 shall be available through March 31, 2015...for new discretionary grants for high quality infant and toddler care through Early Head Start –Child Care Partnerships...”

Early Head Start-Child Care Partnerships



The Importance of Quality for Youngest Learners

- The beginning years of a child's life are critical for building the early foundation needed for success in school and later in life. During these years, children's brains are developing rapidly and are heavily influenced by the richness of their experiences, including day-to-day interactions with their caregivers. Far too many young children miss out on high quality learning experiences due in large part to the lack of high quality early learning programs, especially in high poverty areas and **especially those programs that serve infants and toddlers**. *Current research shows disparities between lower and higher income children starting as early as **9 months of age**.* (Halle, Forry, et al, 2009)

Jan. 2014: Congress Appropriates \$500,000,000

- **Early Head Start –Child Care Partnerships**
- **Expand** the number of quality early learning slots for infants and toddlers (100,000) (birth to 37 months)
- The Partnership leads to **leveraged funds** to serve **MORE** infants and toddlers in poverty
- **NEW** or existing Early Head Start Grantees funded for **5 years**
- **Partner** with childcare centers or family childcare homes
- Providers must agree to meet Head Start Program Performance Standards within **18 months and forward**

Early Head Start/Childcare Partnerships in Miami-Dade County

- Competitive priority goes to:
 - agencies that manage Child Care Development Funds **(ELCMDM)**
 - applicants who create local partnerships with childcare providers and family child care homes
 - applicants who align with existing child development systems **(QRIS) (CCDF) (Screening and Assessment)**

Head Start/Early Head Start Performance Standards

- **The Performance Standards** are the mandatory regulations that grantees and delegate agencies must implement in order to operate a Head Start and/or Early Head Start program.
- **Promote the school readiness of low income children** by enhancing their cognitive, social and emotional environment.
- **Provide family-centered services for low income families** with very young children designed to promote the development of the children and to enable their parents to fulfill their roles as parents and to move toward self sufficiency.

Head Start Performance Standards

- **Provide Head Start grantee requirements for:**
 - Eligibility, recruitment, selection, attendance
 - Early childhood education and development
 - Health and safety
 - Health promotion
 - Nutrition
 - Disabilities
 - Parent involvement
 - Family partnerships
 - Community partnerships
 - Administrative and financial management
 - Transportation and facilities

Next Steps:

- Wait for the FOA to drop (May?)
- ELC staff is:
 - Reviewing voluminous materials including: HS Performance Standards, Financial Checklists, HS related reports and studies
 - Attending national webinars and meetings
 - Engaging diverse potential partners
 - Reaching out to child care providers and family childcare homes

More Information:

Early Childhood Development Page
Office of Administration for Children and Families

*Partnership overview resources and
additional and helpful resources:*

<http://www.acf.hhs.gov/programs/ecd/early-head-start-child-care-partnerships>



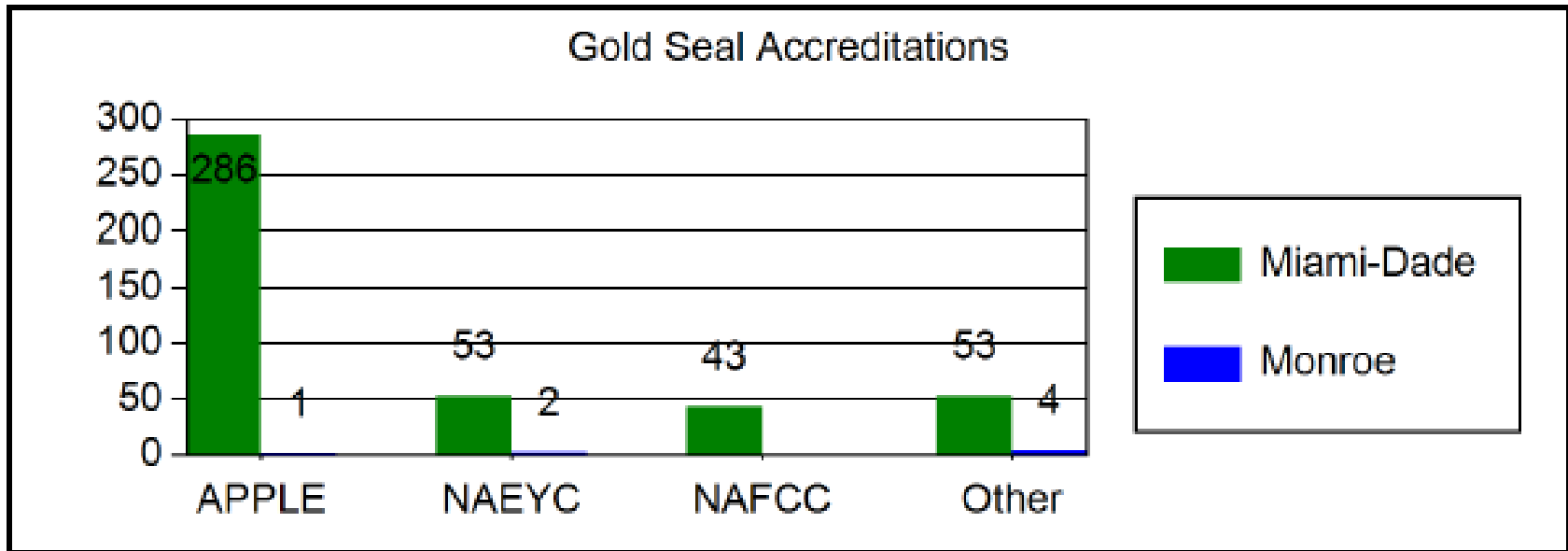
Quality Counts



Miami-Dade/Monroe - Accredited Individual Sites

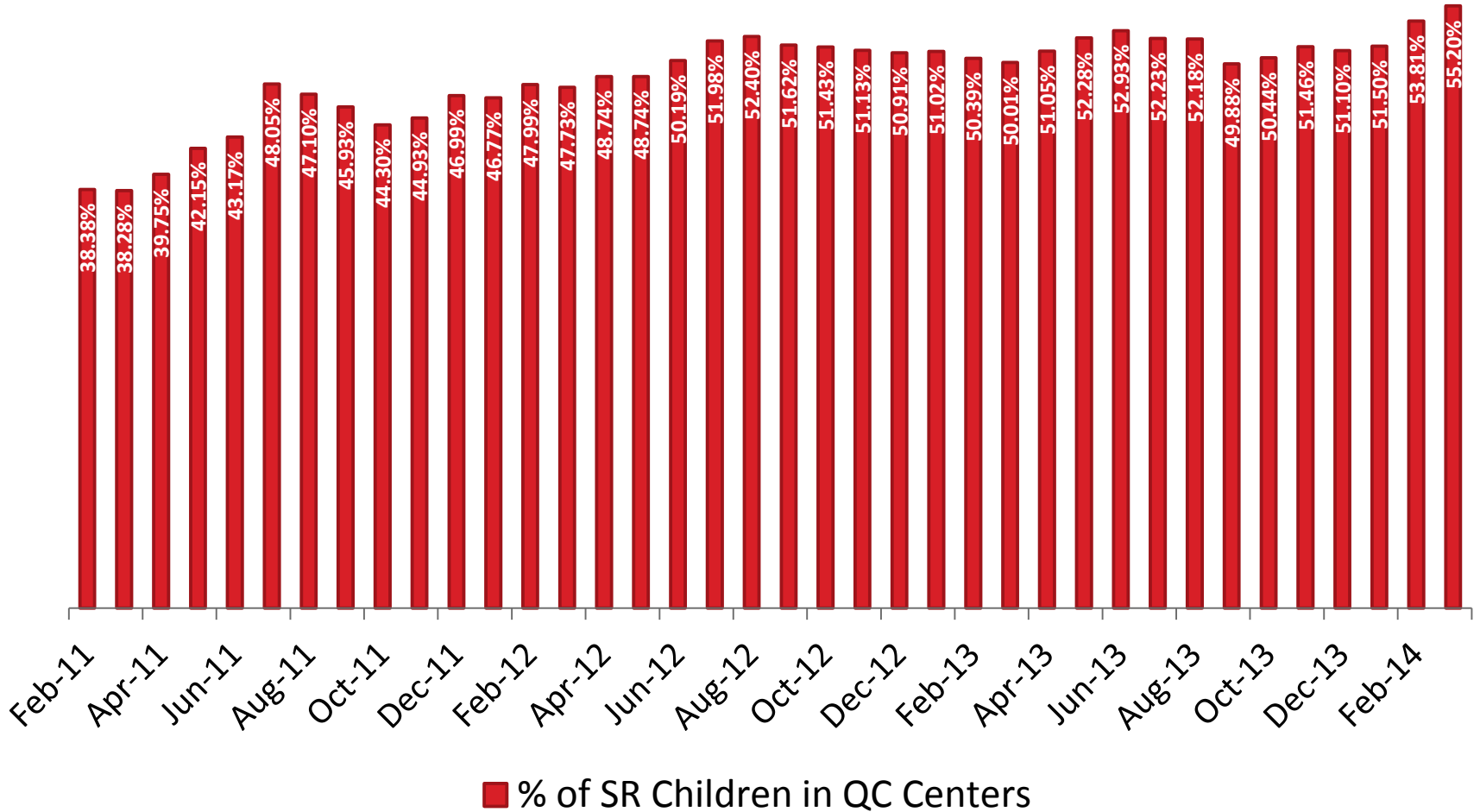
County	License Type	Sites
Miami-Dade	Center	414
Miami-Dade	Family	44
Monroe	Center	8
Total Sites		466

Miami-Dade/Monroe - Gold Seal Sites



Note: Some sites are accredited by more than one accrediting body.

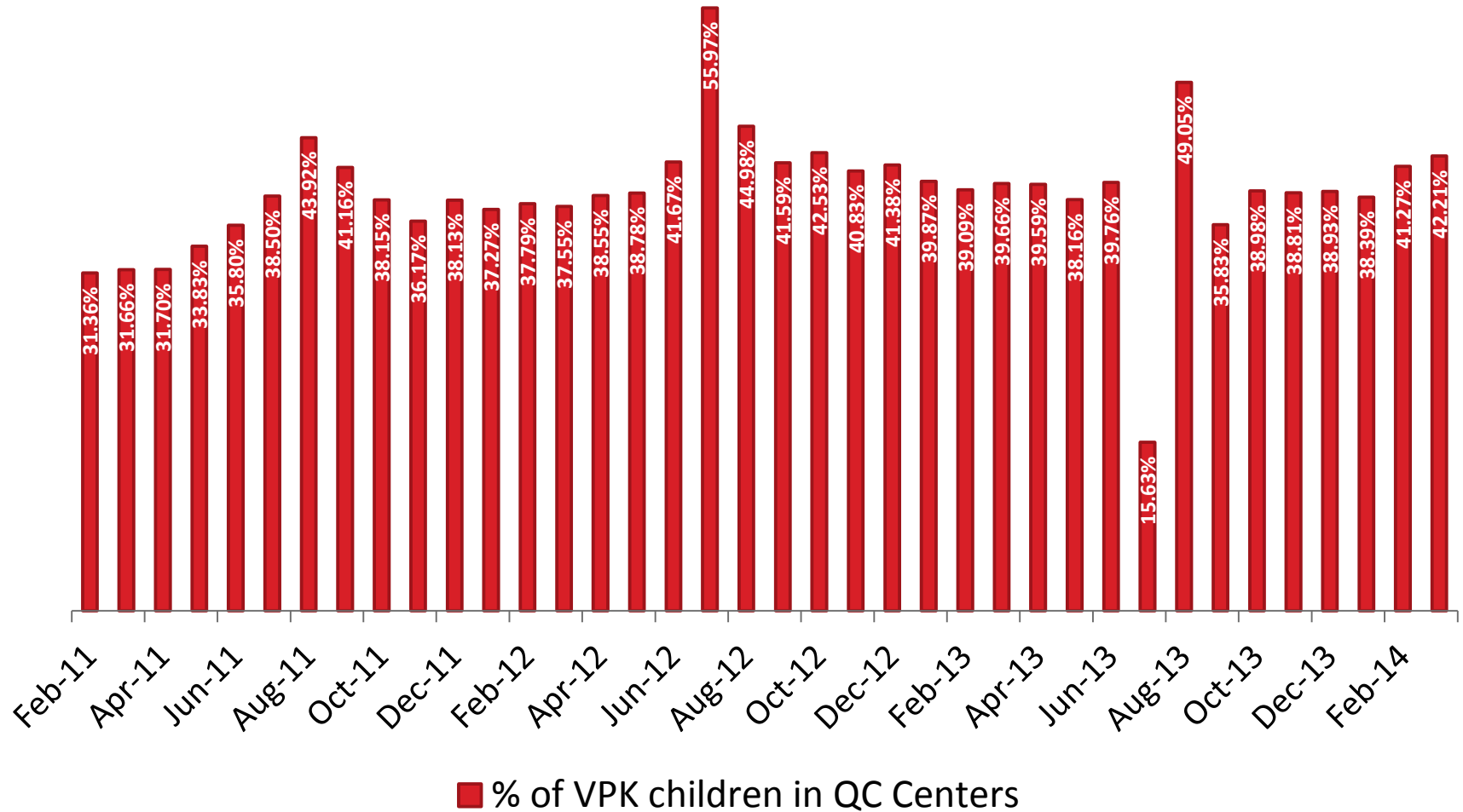
SR Children in Quality Slots



These slots are for children in 3, 4 and 5 star Quality Counts centers and/or non-expired Gold Seal Centers

Source: EFS Impromptu Query 5/4/2014

VPK Children in Quality Slots

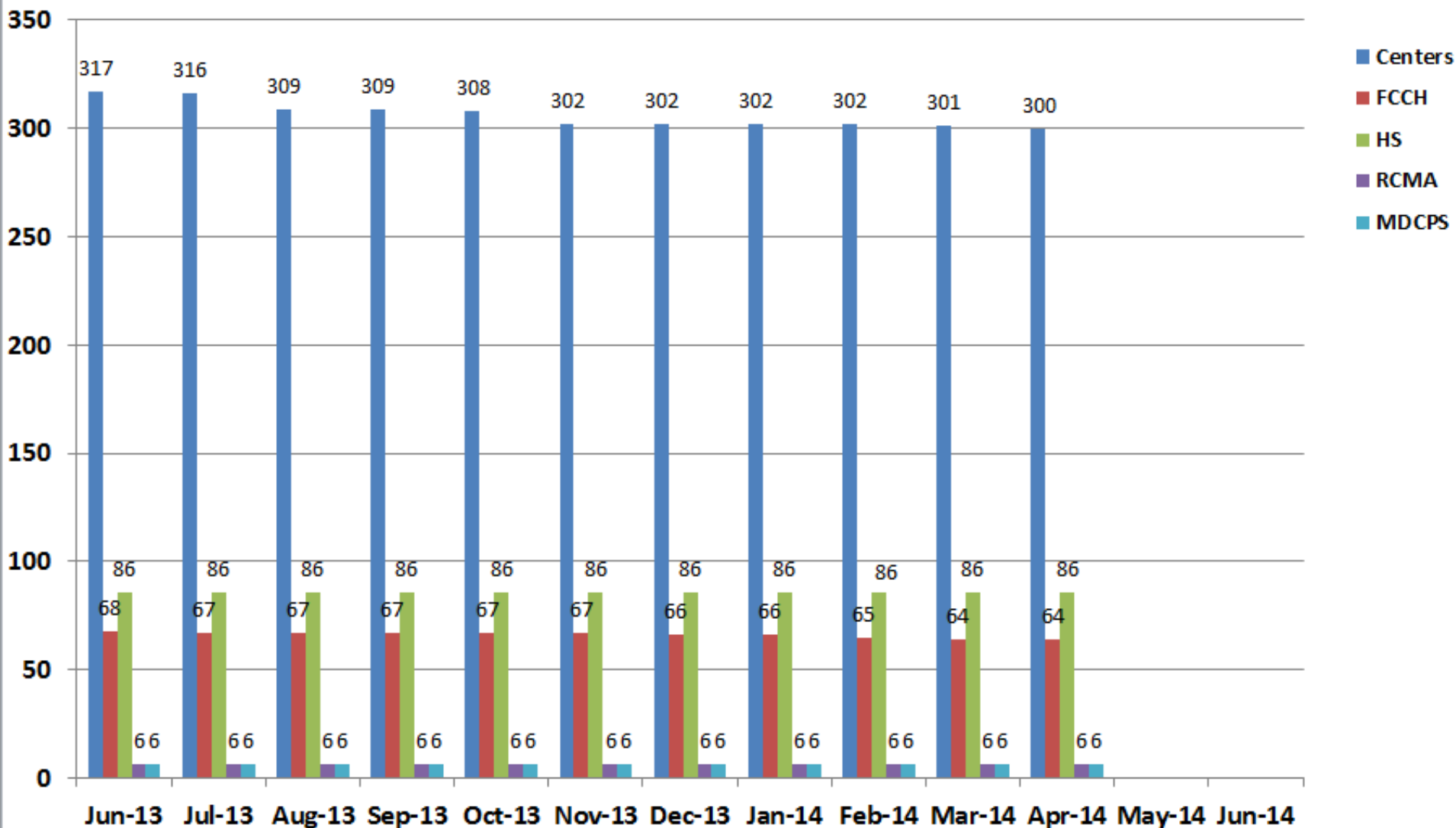


Aug/ Sep 2013 numbers are low because of adjustments

These slots are for children in 3, 4 and 5 star Quality Counts centers and/or non-expired Gold Seal Centers

Quality Counts Participation

Programs in QC as of 4/30/14 = 462



Quality Counts Waitlist

Programs on the waitlist for QC as of 4/30/14 = 123

