

CEO Presentation

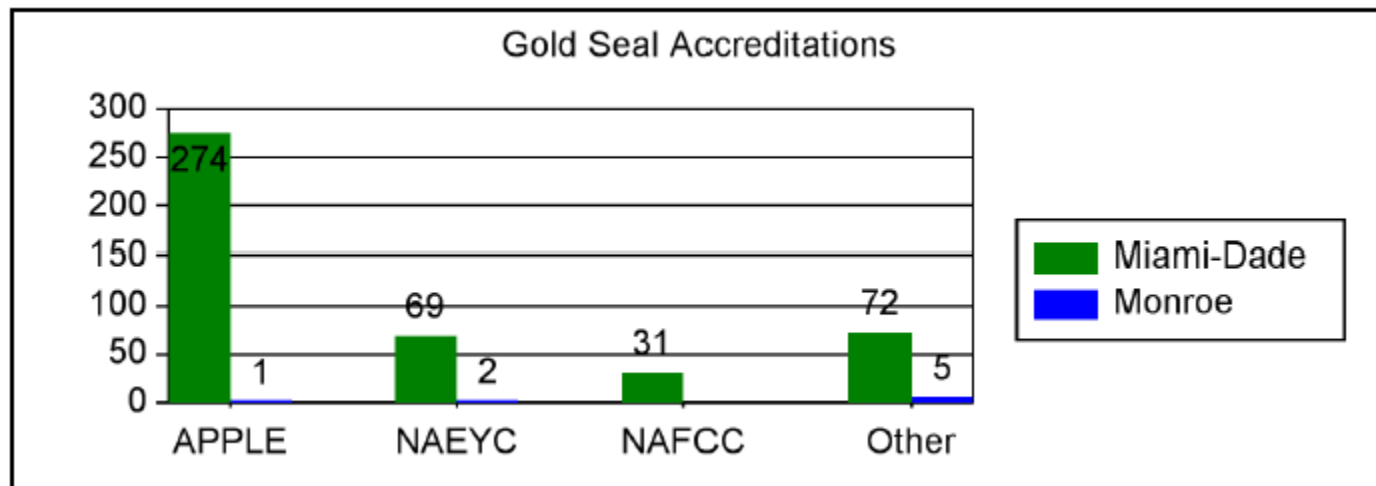
October 1, 2012



Miami-Dade/Monroe - Accredited Individual Sites

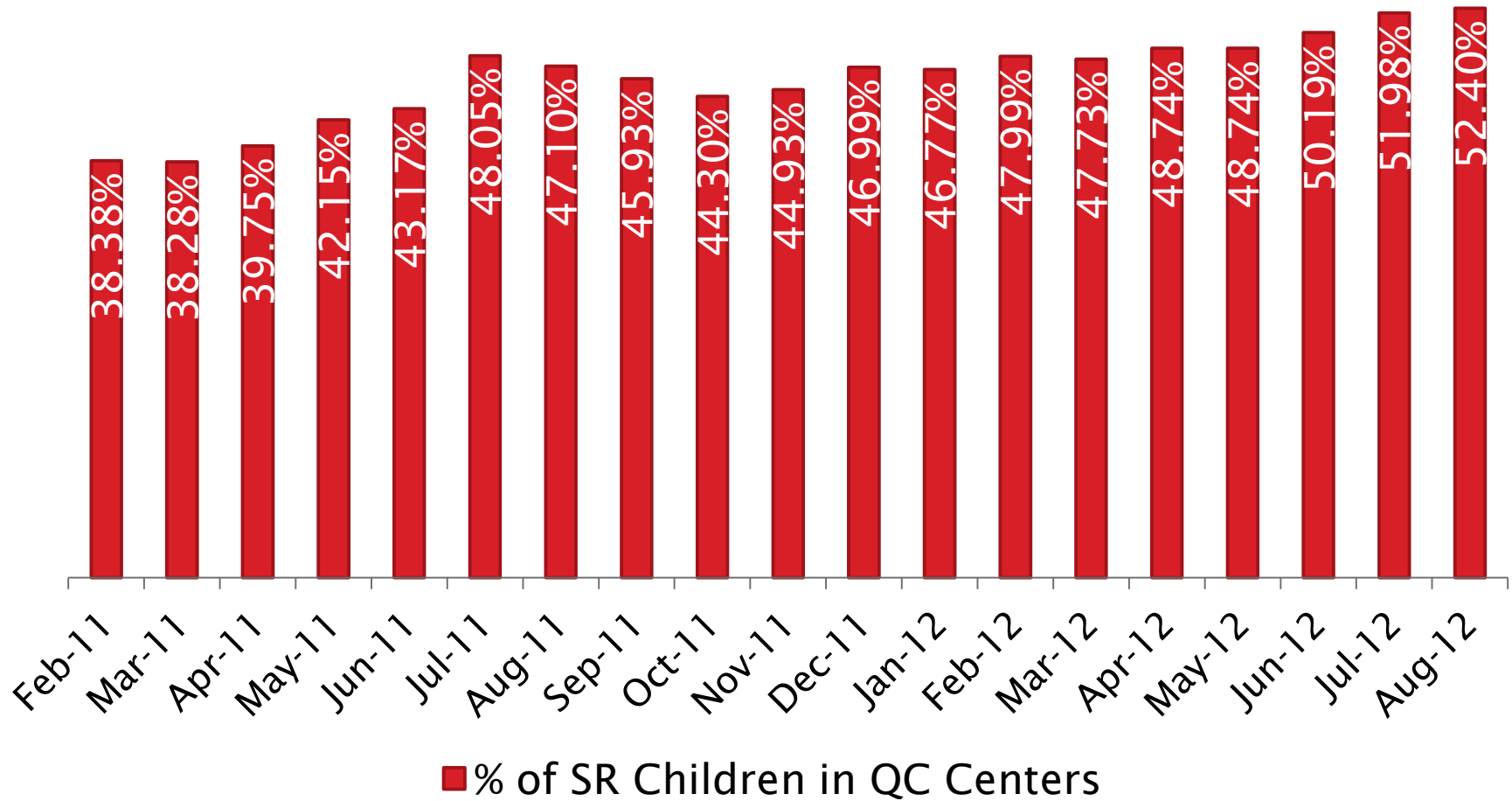
County	License Type	Sites
Miami-Dade	Center	433
Miami-Dade	Family	33
Monroe	Center	11
Total Sites		477

Miami-Dade/Monroe - Gold Seal Sites

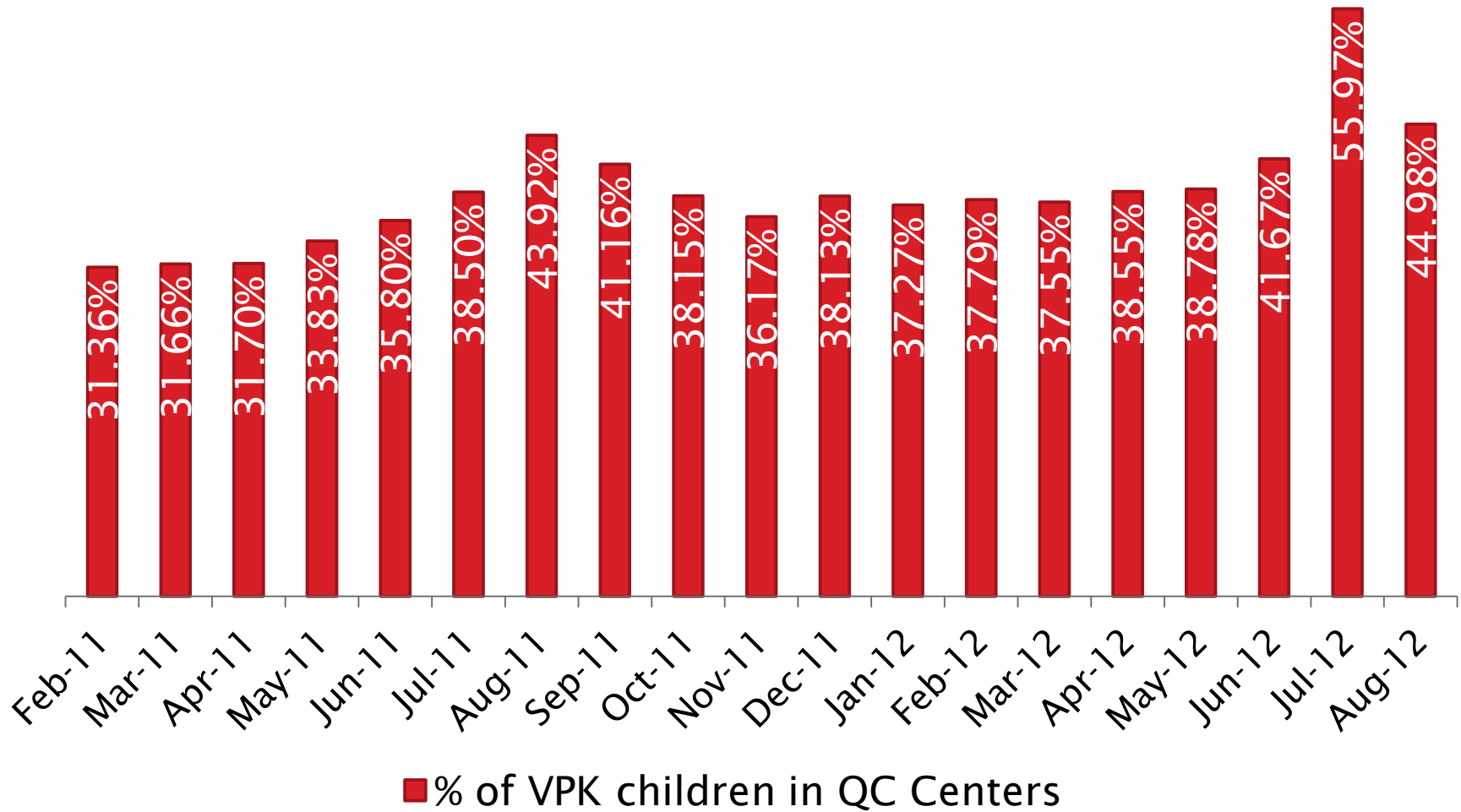


Note: Some sites are accredited by more than one accrediting body.

SR Children in Quality Counts Programs



VPK Children in Quality Counts Programs



QUALITY COUNTS

Quality Counts Status as of 9/21/12

(based on TCT Year 5 10/1/11 – 9/30/12)



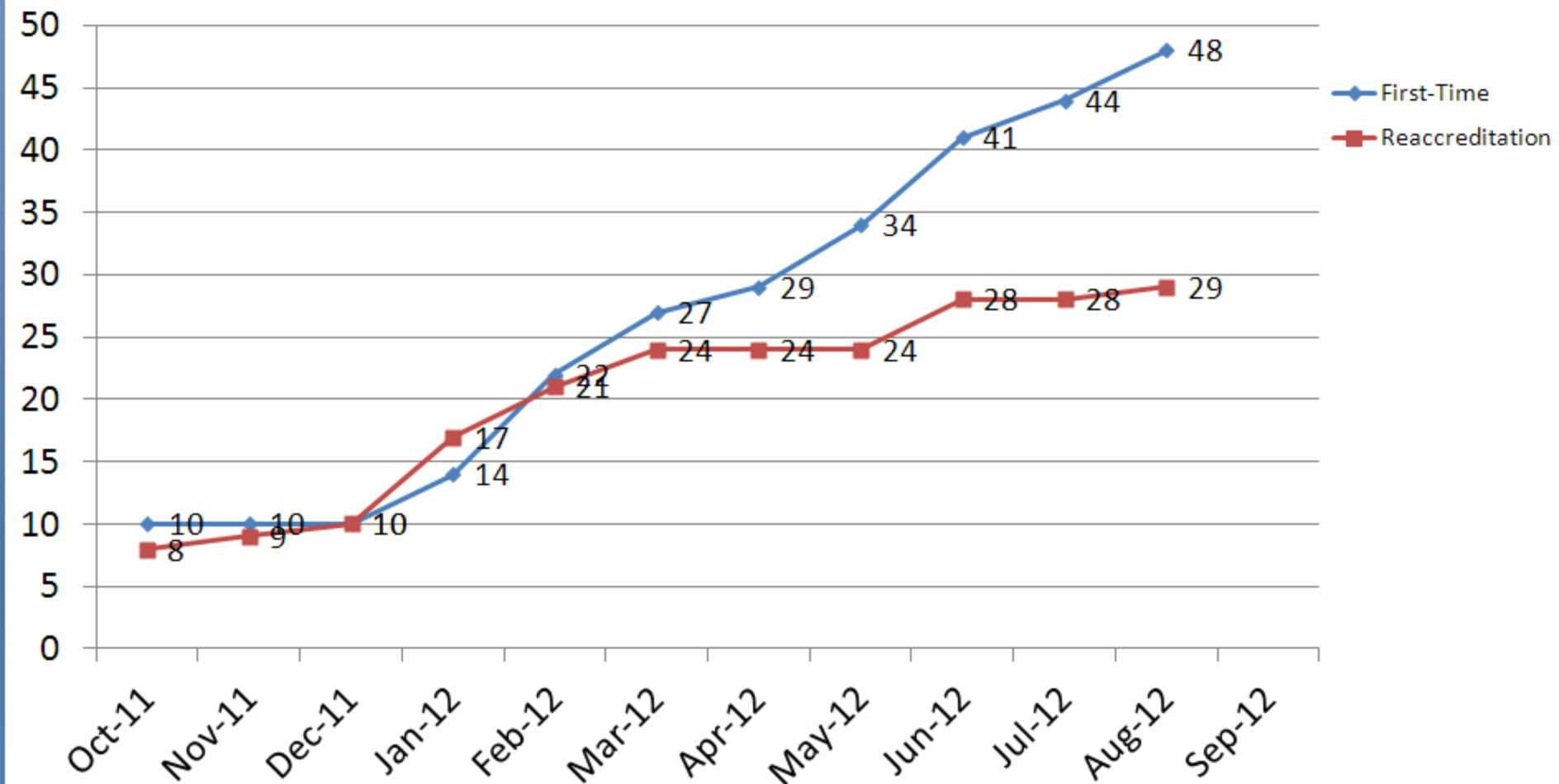
Accredited Programs

(TCT Year 5: Oct 2011 – Sept 2012)

as of 8/31/12:

First-Time Accreditation = 44

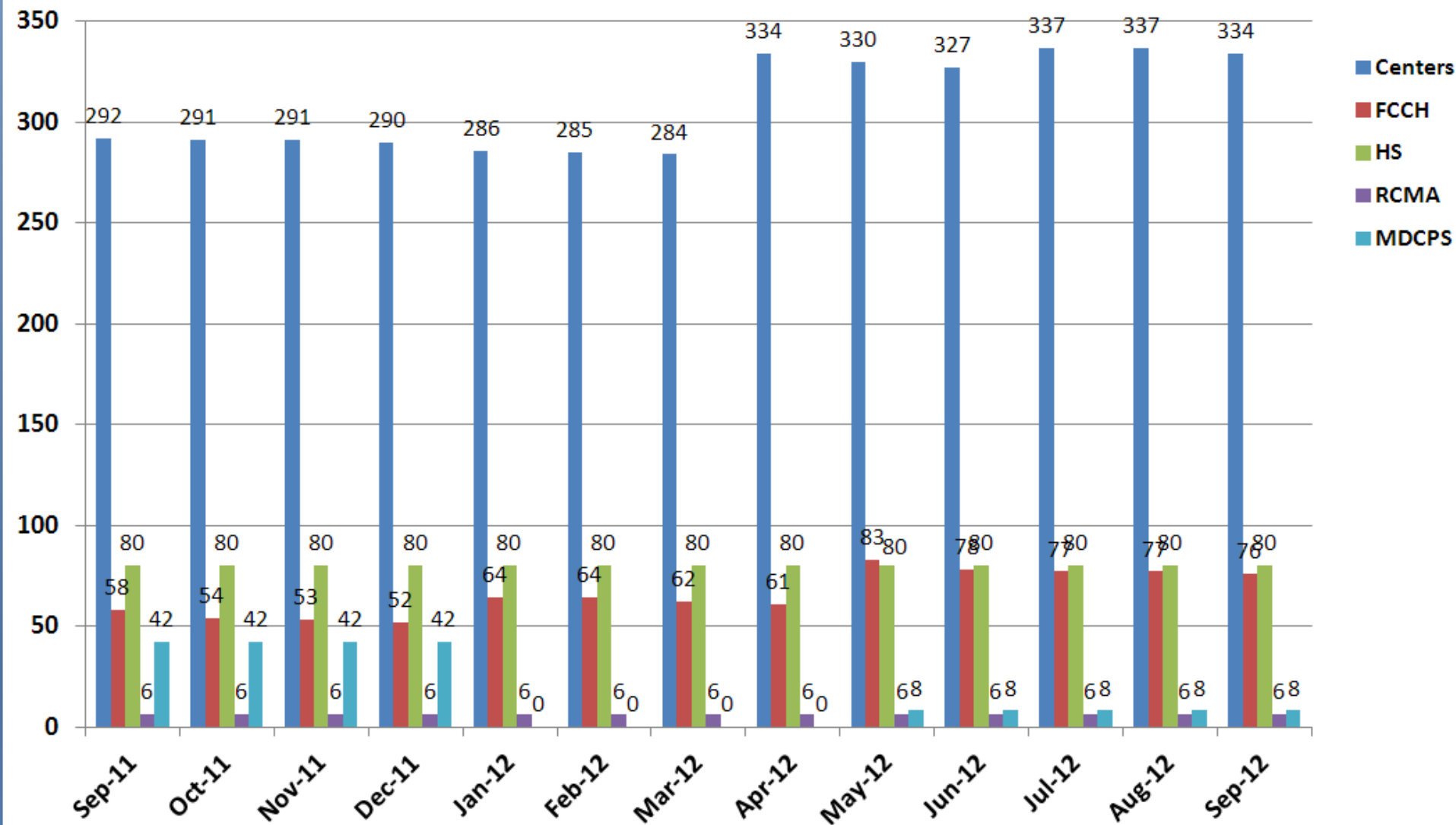
Reaccreditation = 28



QC Participation

(TCT Year 5: Oct 2011 – Sept 2012)

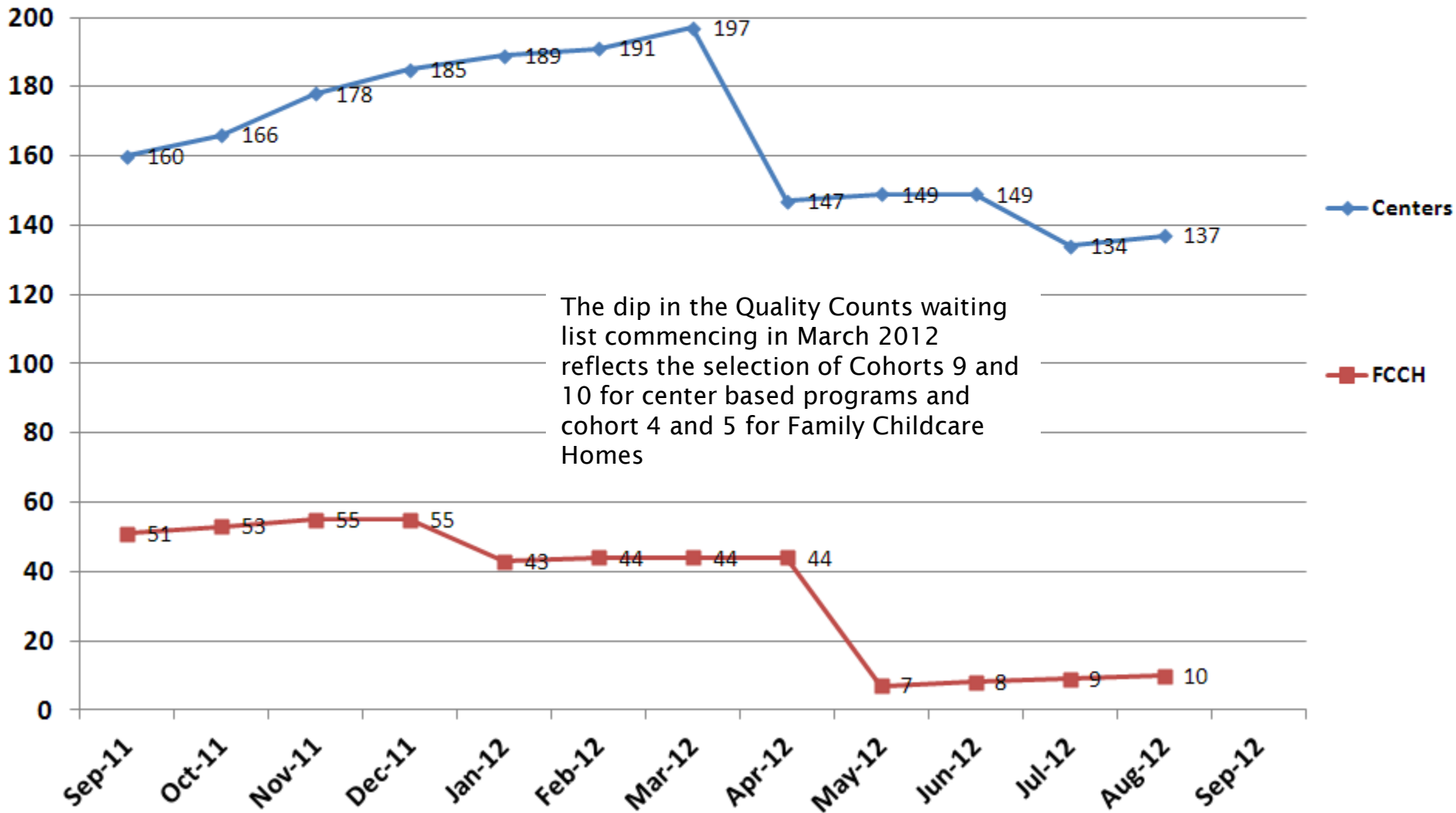
Programs in QC as of 9/21/12 = 504



QC Waitlist

(TCT Year 5: Oct 2011 – Sept 2012)

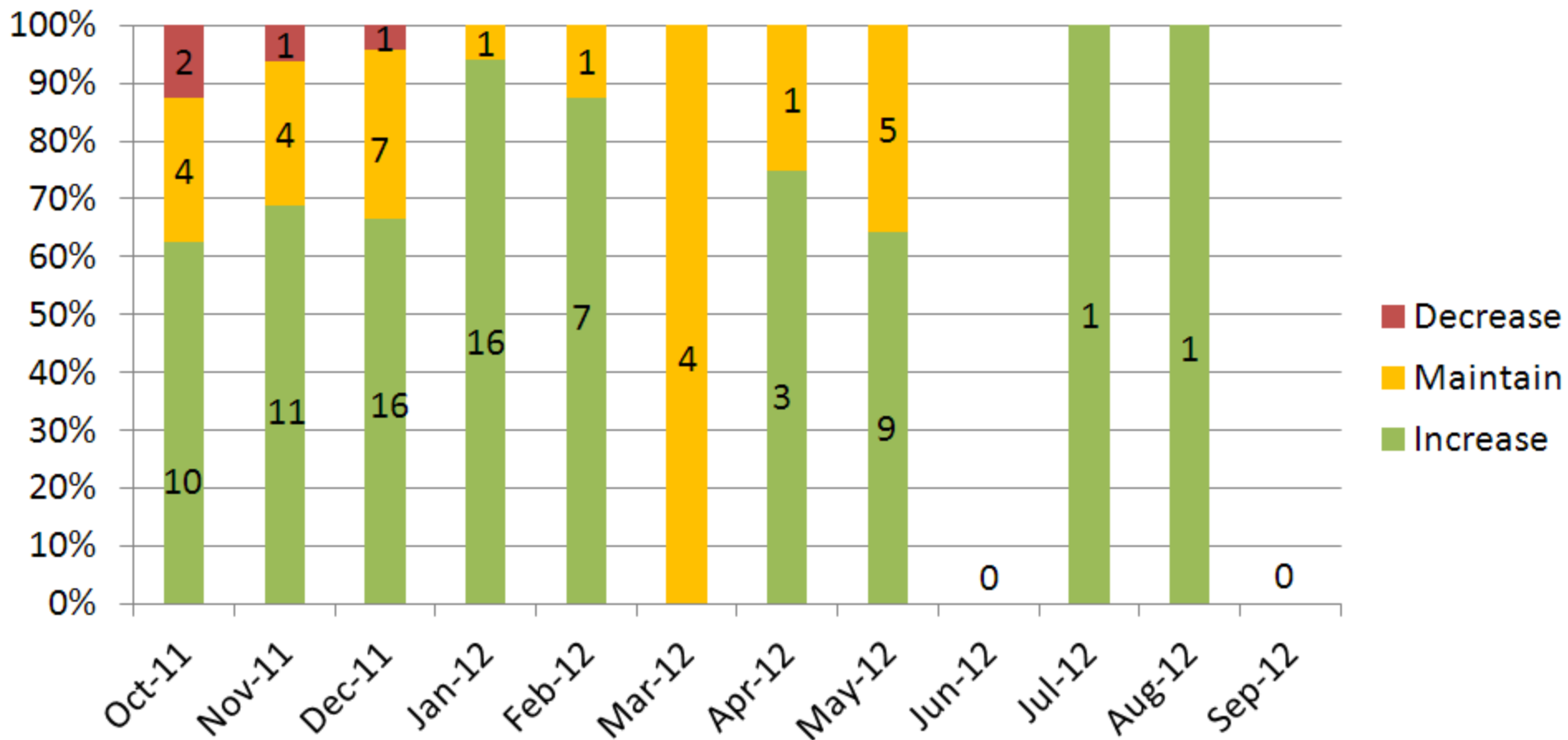
Programs on the waitlist for QC as of 8/31/12 = 147



Movement in Stars at Renewal

(TCT Year 5: Oct 2011 – Sept 2012)

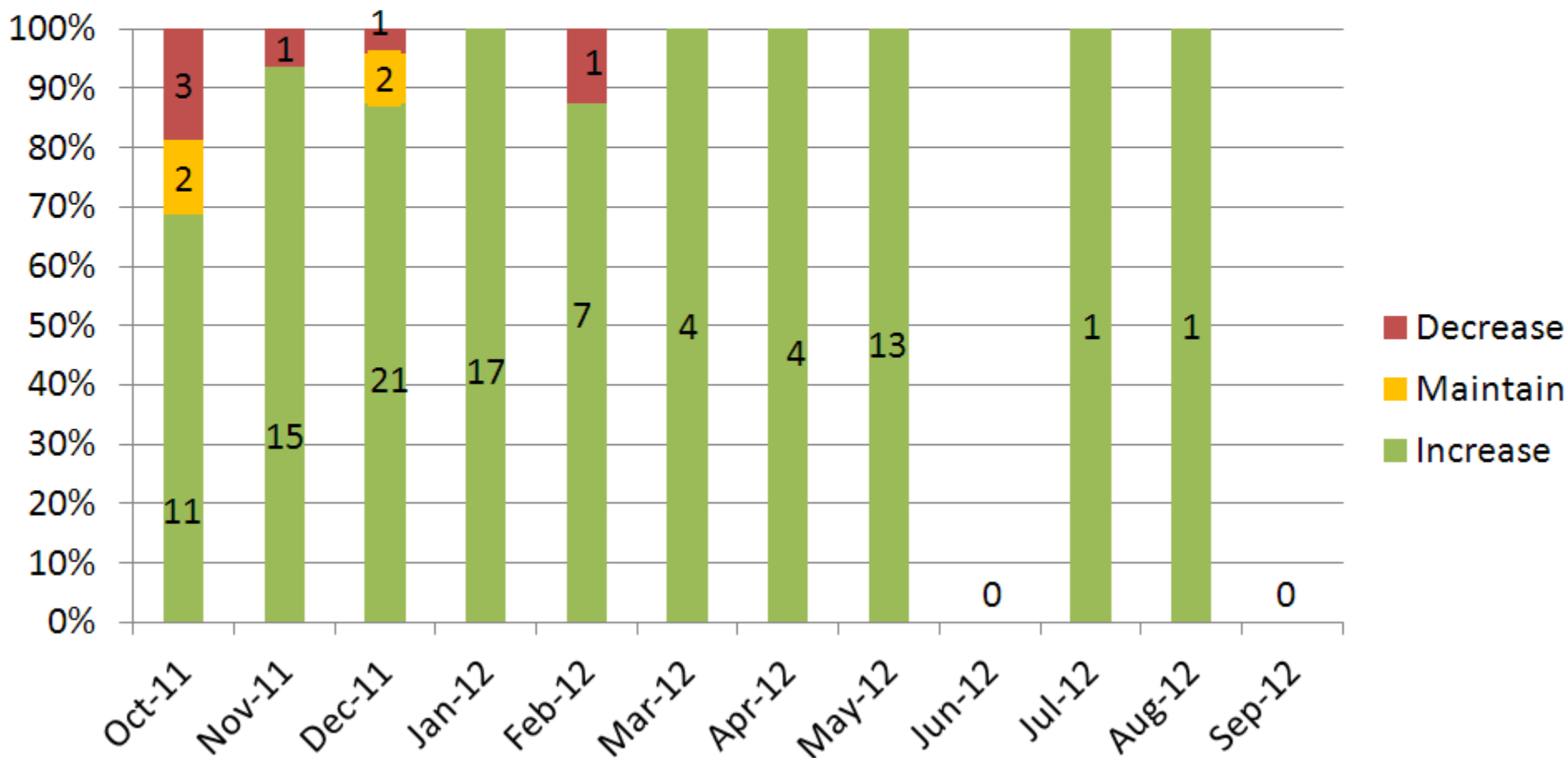
104 programs have renewed as of 9/21/12.
74 programs (71%) increased at least one Star.



Movement in Points at Renewal

(TCT Year 5: Oct 2011 – Sept 2012)

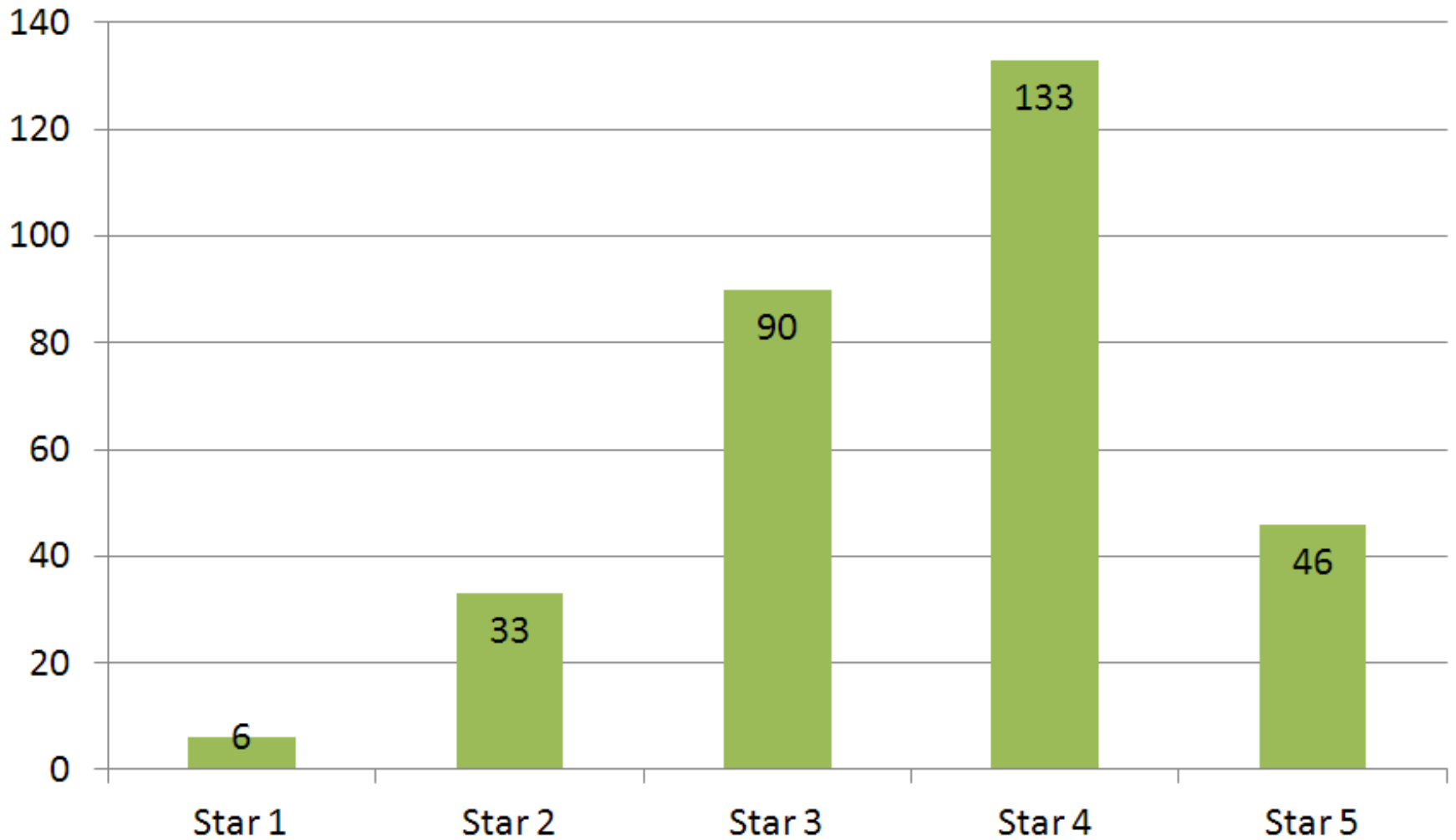
104 programs have renewed as of 9/21/12.
94 programs (90%) increased in points.



Star Ratings

(as of 9/21/12)

Current Star Ratings = 308



Proposed Statewide School Readiness Contract



Proposed Statewide School Readiness Contract

- Provides uniformity across the entire state
- Creates operational efficiency for providers operating in more than one county because they will have identical contracts
- Was a requirement of House Bill 5103 (2012 veto)
- May be in effect for a term of up to three (3) years, at the discretion of the Coalition

Proposed Statewide School Readiness Contract

- Some accountability, health and safety requirements from the Miami-Dade/Monroe contract and contracts from other ELCs have been removed
 - Legal authority was questioned by the legislature's Joint Administrative Procedures Committee
- New contract stipulates that:
 - “Neither a coalition nor a SR provider may omit, supplement, or amend the terms and conditions”
 - “Neither a coalition nor an SR provider may include any attachments, addenda, or exhibits”

Proposed Statewide School Readiness Contract

- Contract termination in the event of multiple Class I and/or Class II violations has been removed
- Concern that there is ample evidence to support that low quality care does not foster school readiness and may negatively impact development
- Concerns by many providers that the entire industry is affected when there are very low requirements to enter the school readiness program and no ability to release providers who do not meet local/state quality and educational standards

Proposed Statewide School Readiness Contract

- Challenge: Since the proposed contract eliminates a number of provisions that appear in current locally designed contracts, how will ELC Boards ensure that taxpayer dollars are not used to support low quality and unsafe child care?
- How will ELCs comply with federal and state legislative intent?
- Concern: Will the proposed contract expose ELCs and OEL to future audit findings and legislative criticism due to lack of quality contract standards?

Proposed Statewide School Readiness Contract

Concern by advocates and partners that proposed contract may not be consistent with state law:

- Chapter 411.01 (2)(a), F.S.
 - The Legislature recognizes that school readiness programs increase children's chances of achieving future educational success and becoming productive members of society. It is the intent of the Legislature that the programs be developmentally appropriate, research-based, involve the parent as a child's first teacher, serve as preventive measures for children at risk of future school failure, enhance the educational readiness of eligible children, and support family education. Each school readiness program shall provide the elements necessary to prepare at-risk children for school, including health screening and referral and an appropriate educational program.

Proposed Statewide School Readiness Contract

- Chapter 411.01 (4)(d)(1) and (4), F.S.
 - The Office of Early Learning shall
 - Be responsible for the prudent use of all public and private funds in accordance with all legal and contractual requirements.
 - Safeguard the effective use of federal, state, local, and private resources to achieve the highest possible level of school readiness for the children in this state.

Proposed Statewide School Readiness Contract

411.01, F.S. - The Office of Early Learning shall require that school readiness programs, at a minimum, enhance the age-appropriate progress of each child in attaining the performance standards adopted under subparagraph (d) 8. and in the development of the following school readiness skills:

1. Compliance with rules, limitations, and routines
2. Ability to perform tasks
3. Interactions with adults
4. Interactions with peers
5. Ability to cope with challenges
6. Self-help skills
7. Ability to express the child's needs
8. Verbal communication skills
9. Problem-solving skills
10. Following of verbal directions
11. Demonstration of curiosity, persistence, and exploratory behavior
12. Interest in books and other printed materials
13. Paying attention to stories
14. Participation in art and music activities
15. Ability to identify colors, geometric shapes, letters of the alphabet, numbers, and spatial and temporal relationships

Proposed Statewide School Readiness Contract

- Contract remains in draft form
 - There is opportunity for public input at the upcoming rule workshops and public hearings
- The Association of Early Learning Coalitions asked our Tallahassee attorney to review the contract and statute to determine the impact of the omitted language
- New contract will be finalized and released to coalitions by November at the earliest
- Concerns expressed to OEL about proposed contract effective date of January 1, 2013, because large coalitions require several months to accurately execute contracts

Department of Children and Families, Community-Based Care Education Initiative



Education Initiative

- Department of Children and Families and community partners will work to improve educational outcomes for children in the foster care system and young adults transitioning to adulthood
- Report Card was created for foster children in grades K-12 and case management agencies have started to use it
- Family Educational Rights and Privacy Act (FERPA) compliant template is available to facilitate electronic data sharing with school districts
- Still need to do more to improve the educational outcomes for all the children in foster care, including 0 - 5

Education Initiative

The Education Initiative has created an Early Learning Workgroup

- **Subgroup Focus Areas**

- Quality child care
- Pre/post assessment of children
- Family/caregiver interaction with child
- Data sharing
- Continuity of care

Education Initiative

- **Early Learning Workgroup**
 - Will design the domains that will be tracked for Early Learning for children from birth to age 5
 - This age range of children currently makes up around 50% of the children in foster care
 - The goal is to improve the outcomes for these children during this crucial time of development

Monroe Updates



Quarterly Provider Meeting



Fred Hicks attended the Monroe Quarterly Provider Meeting to discuss ELIS

Monroe Quality Counts Pilot Project

- 5 Centers Keys-wide are participating in the pilot
 - Centers have completed their self study (staff qualifications)
 - Trainings were provided by the Monroe ELC mentors to prepare for the independent assessments
 - Independent assessments were conducted by Devereux Florida in June
 - Centers will receive their preliminary ratings in October
 - The next step is the development of their Quality Improvement Plans with the assistance of the Monroe ELC mentors
 - Program supports will be available shortly to assist with goals developed to improve quality

The End

