

2009-10 VPK Provider Kindergarten Readiness Rate Overview



Florida Department of Education

2008-09 VPK Provider Kindergarten Readiness Rates

- Children who participated in the VPK program performed better on the kindergarten screening than children who did not participate.
- Florida's 2008-09 VPK Provider Kindergarten Readiness Rate reflects the performance of **91.5%** of all VPK providers.
- Eighty-five percent of Florida's VPK providers earned a readiness rate of 138 or higher out of a possible 200 points.

2010-11 Florida Kindergarten Readiness Screener (FLKRS)

- Subset of the Early Childhood Observation System (ECHOS)
- First Two Measures of the Florida Assessments for Instruction in Reading – K (FAIR-K)



Administration of ECHOS

- Teacher observes what children know by watching them work, play, build, problem solve, and interact.
- Learning is observed in context: whole class, large group, small group, individual.



Sample ECHOS Item

Retells a story or part of a story that has been read to the class.

1. Listens attentively when the teacher reads books in class
2. Retells one part of the story accurately
3. Retells whole story or event experienced in class

Aligned with VPK Standard:

V. Emergent Literacy, A. Emergent Reading. 4. Shows understanding of text read aloud. Benchmark a: Child retells or reenacts a story after it is read aloud.

Alignment with VPK Standards

The Florida Kindergarten Readiness Screener (FLKRS) contains a subset of **19** ECHOS items that are aligned with the following domains:

- Approaches to Learning – 1
- Social and Emotional – 2
- Language and Communication – 1
- Emergent Literacy – 4
- Mathematical and Scientific Thinking – 9
- Motor Development - 2

ECHOS Benchmarks

Not Yet Demonstrating

- The student is not exhibiting any learning in the benchmark.

Emerging/Progressing

- The student is at an early stage of growth but appears to be showing growth towards the skill or behavior.

Demonstrating

- The student is consistently demonstrating acquisition of this skill or behavior.

FLKRS/FAIR-K Overview

Broad Screen/Progress Monitoring Tool

- Tasks

- Letter Naming

- Phonemic Awareness (blending or onset and rime)

- Administered to all public and private kindergarten children (3-5 minutes)

Letter Naming - Kindergarten

Teacher Directions:
***I'm going to show
you some letters
of the alphabet.
Tell me the name
of the letter.
Ready?***

Kindergarten
Broad Screen

Letter Naming and Sounds
AP 1

R r

W w

H h

F f

N n

M m

J j

O o

C c

L l

FAIR Letter Naming Alignment with Standards

- Aligned with VPK Standard:
 - V. Emergent Literacy
 - A.3. - Shows alphabetic knowledge
 - Benchmark a. ...recognizes almost all letters by name
 - Benchmark b. ...names most letters
- Aligned with Kindergarten Standard:
 - LA.K.1.1.7 – The student will name all upper and lower case letters of the alphabet

Phonemic Awareness: Kindergarten

Teacher Directions:

1. ***What would the word be if I say:***

- *// /ake/ (lake)*
- *// /ock/ (lock)*
- */sh/ /ip/ (ship)*
- */s/ /o/ (so)*
- */h/ /all/ (hall)*
- */c/ /oa/ /t (coat)*

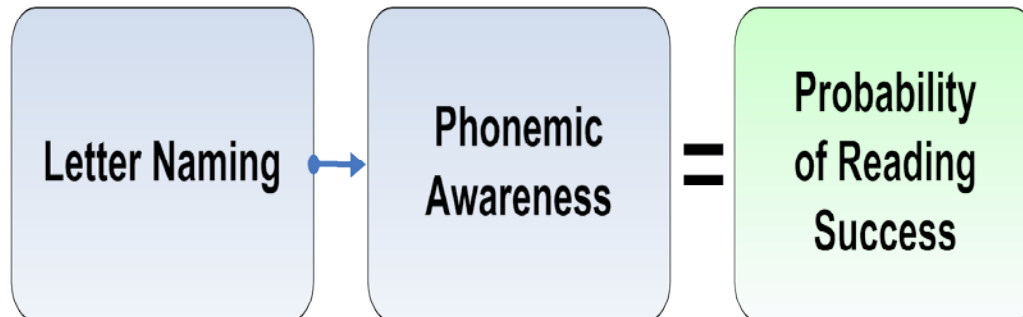
For the first assessment, the majority of the items are onset and rime.

FAIR Phonemic Awareness Alignment with Standards

- Aligned with VPK Standard:
 - V. Emergent Literacy
 - A.2. Shows age-appropriate phonological awareness
 - ...saying the name of familiar one-syllable words when the teacher says the word with a pause between the first sound and the rest of the sounds (page 99, VPK Standards)
- Aligned with Kindergarten Standard:
 - LA.K.1.2.4 -The student will identify, blend and segment onset and rime.

FAIR-K Overview: Broad Screen

Provides a Probability of Reading Success score for each child



FAIR Probability of Success in Reading Chart

Kindergarten AP1

| AP1 | Kindergarten - Assessment Period 1 - Probability of Reading Success | | | | | | | | | | | |
|-------------------------------|---|-----|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | Phonemic Awareness - Total Correct | | | | | | | | | | | |
| Letter Naming - Total Correct | Total Correct | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | 0 | .09 | .11 | .14 | .17 | .20 | .24 | .29 | .34 | .39 | .45 | .51 |
| | 1 | .12 | .14 | .17 | .21 | .25 | .30 | .35 | .40 | .46 | .52 | .57 |
| | 2 | .15 | .18 | .22 | .26 | .31 | .36 | .41 | .47 | .53 | .59 | .64 |
| | 3 | .19 | .22 | .27 | .31 | .37 | .42 | .48 | .54 | .60 | .65 | (.70) |
| | 4 | .23 | .28 | .32 | .38 | .43 | .49 | .55 | .61 | .66 | (.71) | (.76) |
| | 5 | .28 | .33 | .39 | .45 | .50 | .56 | .62 | (.67) | (.72) | (.77) | (.80) |
| | 6 | .34 | .40 | .46 | .51 | .57 | .63 | (.68) | (.73) | (.77) | (.81) | (.84) |
| | 7 | .41 | .47 | .53 | .58 | .64 | (.69) | (.74) | (.78) | (.82) | (.85) | (.88) |
| | 8 | .48 | .54 | .59 | .65 | (.70) | (.75) | (.79) | (.83) | (.86) | (.88) | (.90) |
| | 9 | .55 | .61 | .66 | (.71) | (.76) | (.80) | (.83) | (.86) | (.89) | (.91) | (.93) |
| | 10 | .62 | (.67) | (.72) | (.76) | (.80) | (.84) | (.87) | (.89) | (.91) | (.93) | (.94) |

Ready for Kindergarten – 2010-11

- To be considered “ready for kindergarten,” a child should:
 - score at the Demonstrating or Emerging Progressing level on the ECHOS measure
 - have a Probability of Reading Success score of .67 (67%) or higher.
- On average, if 70-75% of children score “ready for kindergarten”, the provider would meet the minimum readiness rate.

FLKRS Overview

Can children whose native language is other than English participate in the FLKRS?

Yes. But for some **English Language Learners**, the *FAIR-K* may not be an appropriate instrument.

However, it is expected that classroom accommodations are used when necessary

Non-Participation in Screening (X)

| | ECHOS | FAIR-K |
|---|-------|--------|
| Entered day 31 or later | X | X |
| English Language Learner, Screening Inappropriate | | X |
| Student with Disability, Screening Inappropriate | X | X |
| Retained | X | X |
| Already Screened | X | X |
| Excessive Absences | X | |
| Other | X | X |

2008-09 VPK Provider Readiness Rate Report

| FLORIDA DEPARTMENT OF EDUCATION 2008-09 Voluntary Prekindergarten (VPK) Provider Kindergarten Readiness Rate Report | | | | |
|---|--|---|---|---|
| 2008-09 Program Year Maximum Rate: 200 | | | | Readiness Rate History: |
| Program Type: <input checked="" type="checkbox"/> School-Year <input type="checkbox"/> Summer | | 2008-09 VPK Provider Kindergarten Readiness Rate: <u>189</u> Expected Minimum Rate: 138 | | 2007-08 Low Performing Provider: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | | | 2006-07 Low Performing Provider: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | | | | 2005-06 Low Performing Provider: <input type="checkbox"/> Yes <input type="checkbox"/> No |
| Children Included in VPK Provider Kindergarten Readiness Rate Calculation | | | | |
| <u>Children Served</u> | <u>Children Meeting Substantial Completion</u> | <u>Children Screened on Any Measure</u> | <u>Children in Readiness Rate Calculation</u> | <u>Percent of Children in Readiness Rate Calculation</u> |
| <u>24</u> | <u>20</u> | <u>20</u> | <u>19</u> | <u>79</u> |
| VPK Provider Kindergarten Readiness Rate Calculation | | | | |
| | | | ECHOS™ | FAIR |
| <u>Children Ready for Kindergarten:</u> ECHOS™: Demonstrating or Emerging Progressing FAIR: Probability of Reading Success: At or Above 67 Percent | | | 19 | 17 |
| <u>Children Screened:</u> The number of children screened on each of the two measures. | | | 19 | 19 |
| <u>Percent of Children Ready for Kindergarten:</u> The number of Children Ready for Kindergarten divided by the number of Children Screened on each measure. | | | 100 | 89 |
| The <u>VPK Provider Kindergarten Readiness Rate</u> is the sum of the Percent of Children Ready for Kindergarten. | | | 189 | |
| * No data are displayed when there are less than 10 children | | | | |

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