



EARLY LEARNING FLORIDA

Empowering Professionals. Championing Children.

Early Learning Florida Vision



- Support a **comprehensive professional development system** that helps early childhood professionals **gain the knowledge and skills they need to transform the care and education** they provide to young children
- Build a robust, online (blended) learning system that is the **foundation for professional development for Florida's early learning professionals**

Three Ways to Take Courses



Online



**Online
+
Communities
of Practice**



**Online
+
Technical
Assistance
Coaching**

System Designed to Support Professional Growth of Practitioners

- All courses available at **no cost** to practitioners
 - Courses 10 hours: 10 in-service hours/1.0 CEUs
- **Stipends based on mastery** for practitioners:
 - \$100: online only
 - \$125: Community of Practice or TA
- Stipends for professionals who support practitioners: COP Facilitators or TA coaches:
 - \$100/provider who demonstrates mastery
 - Coalitions can use to help cover staff or consultants
- Small allocation for coalitions to help cover administrative costs

Building System to Support Early Childhood Professionals

- Pilot of Early Learning Florida; Spring 2015
 - Over **2,000 hours of training** delivered
 - Made significant improvements to technology, supports, and resources to best meet needs of early childhood teachers
- **Significant local capacity built**
 - 234 Community of Practice trained facilitators
 - 243 Coaches trained; 182 Coaches certified
 - Transformative impact on local professional development planning and implementation – amplifying impact to transform other professional development options in state
- Strong partnership between coalitions and UF

Coalition Responsibilities

- Select courses
- Select model of courses (online only, COP/TA)
- Select COP facilitators, TA providers
- **Recruit appropriate practitioners to participate in courses**
- Ensure practitioners register for courses
- Ensure COP facilitation/TA coaching provided
- Support providers, COP/TA as needed
- Pay providers stipends based on pre-populated UF invoice
- Provide feedback on how to strengthen system

UF Responsibilities

- Provide courses/platform
- Provide each coalition with a resource kit, collateral materials
- Provide Navigators to support coalitions in all aspects of implementation
- Provide on call help desk support
- Hire and pay the instructors
- Provide resources to support implementation of COP/TA
- Provide certificates: 10 in-service hours/1.0 CEU
- Identify successful practitioners, provide a pre-populated invoice to coalitions for stipend payments
- Evolve system based on coalition and practitioner needs

Timeline for Soft Launch

- Launch in October: seven coalitions including M/D
 - **4,200 hours of training** will be provided
 - *Miami: 75 slots to provide 750 hours of training*
- All coalitions/provider associations launch in January: Two rounds of courses
 - January-February and March-April 2016
 - *Miami: total slots TBD*
 - **Over 26,000 hours of training** will be provided January-April 2016
- **Over 200,000 children** from low-income families at high risk of school failure impacted by June 2016
- Building additional community capacity: 150 more professionals trained in COP and TA coaching before June 2016

Timeline for Statewide Launch

- All coalitions launch in January/February
- Two rounds of courses
 - January-February and March-April
 - February-March and April-May
- Ongoing COP/TA support from UF
 - Will vary based on needs
- *Additional COP Trainings: October-November*
- *Additional TA Trainings: Spring*

Four Courses Available In October

- Infant Toddler: Social Emotional Development
- Infant Toddler: Family Engagement
- Preschool: Language Development
- Preschool: Observation to Inform Individualized Care and Instruction

- *Additional courses will be added regularly, including courses in Spanish*



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Questions