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Aguamarina
pre-schools

Passion for Teaching!





Education is the most efficient instrument to create citizens ready to conquer the world.



Builds a solid foundation for children's lives



Learning about planet Earth and its weather patterns

Aguamarina

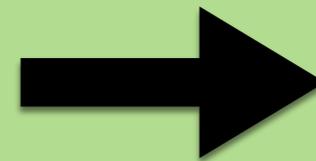
Aguamarina was founded in 1999 in Miami.

We have an experiential and comprehensive methodology.



**Through
hands on
activities**

**Understand
“how and
why” of the
concepts**



**Teach how
to think**

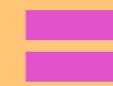
**Critical
and
analytical
thinking
skills**



**Socio-
emotional
plan**



Values



**Complete
and
successful
program**

And the best part....

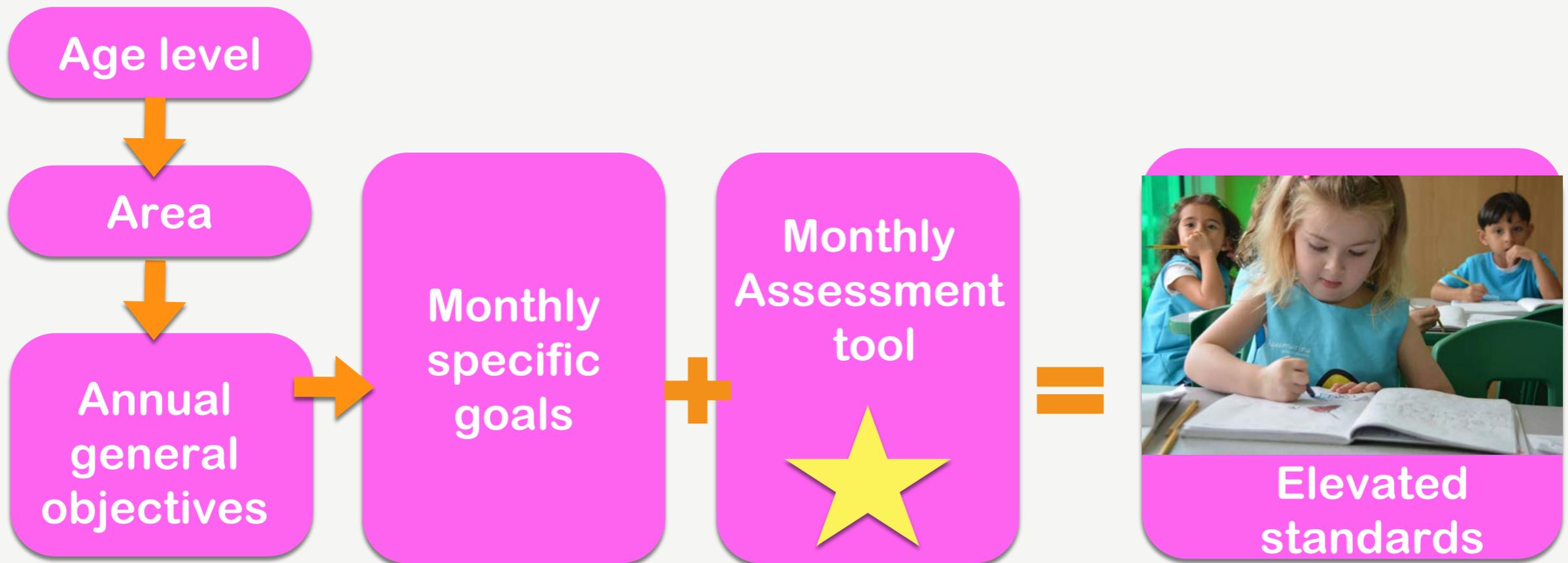
We use no-cost materials!

(mostly recycled)



Academic Director

We have a structured program for Pk-1 through kindergarten that covers all learning areas.



This allows us to measure results and create action plans with either the teacher or a specific student.

Annual Objectives: Language

1.PHONICS	KINDER	PK 4	PK 3	PK 2	PK 1
A.ALPHABET AWARENESS	Identify letters and their alphabetical sound.	Identify letters and their alphabetical sound.	Identify letters and their alphabetical sound.	Identify letters and their alphabetical sound.	Familiarize with letters and their alphabetical sound.
B.VOWELS	Identify long and short vowels and their sounds.	Identify vowels and their sounds. Get familiar with long/short vowels.	Identify vowels and their sounds.	Identify vowels and their sounds.	Familiarize with vowels.
C.BEGINNING CONSONANTS	Identify consonants and find words that begin with a given consonant.	Identify consonants and find words that begin with a given consonant.	Upon visual presentation. Identify consonants and find words that begin with a given consonant.	Upon visual presentation. Identify some consonants and find words that begin with a given consonant.	Familiarize with consonants.
D.BEGINNING VOWELS	Identify vowels in a word and find words that begin with a given vowel.	Identify vowels in a word and find words that begin with a given vowel.	Upon visual presentation identify vowels in a word and find words that begin with a given vowel.	Upon visual presentation listen to words that begin with a specific vowel .	Upon visual presentation familiarize with words that begin with vowels .
E.ENDING SOUNDS	Identify ending sounds.	Try to Identify ending sounds.			
F.CONSONANT BLENDING	Identify the sound of 2 consonants together. Br, Bl, Cr, Cl, Dr, Fl, Fr. Sw, St, Th, Wh, Brown, Black, Crew, Cloud, Drive, Swim	Identify the sound of 2 consonants together and repeat the sound. Br, Bl, Cr, Cl, Dr, Fl, Fr... Brown, Black, Crew, Cloud, Drive, Swim	Get familiar with the sound of 2 consonants together.		

AUGUST PK 4 4-5 YEARS OLD.

Name of the child:

1. Phonics 25

a. Alphabet awareness: Recognizes each letter with their sound. From A to Z.	1	2	3	4	5
b. Vowels: Identifies vowels between a group of letters.	1	2	3	4	5
c. consonants: Recognizes initial consonants in written monthly vocabulary words.	1	2	3	4	5
d. Ending sounds: Tries to Identifies ending sounds	1	2	3	4	5
e. Consonant blending: Letters + L. BL, CL, FL, GL, PL, SL.	1	2	3	4	5

Score: Maximum 25

2. Phonological awareness 25

a. Plural and singular: Uses plural and singular in sentences and understand their meaning.	1	2	3	4	5
b. Spelling: Spells 4 letters words.	1	2	3	4	5
c. Syllables: Segments 2 syllables in 2 syllables spoken words	1	2	3	4	5
d. Rhymes: Memorize and recite in front of their peers the monthly rhyme.	1	2	3	4	5
e. Synonym: Finds synonyms from the monthly vocabulary.	1	2	3	4	5

Score: Maximum 25

3. Reading awareness 25

a. Vocabulary: Identifies the meaning of words related to the monthly topic and apply them accurately. Make sentences using those words.	1	2	3	4	5
b. Verb: Is familiarize with verbs. Verb is an action.	1	2	3	4	5
c. Sight words: Identifies all the PK 3 sight words. (45)	1	2	3	4	5
d. Opposites: Identifies opposites: Close-Open, sad-happy.	1	2	3	4	5
e. Punctuation: Recognizes and names periods. (Period as a end of a sentence)	1	2	3	4	5

Score: Maximum 25

4. Print awareness 15

a. Print words: Recognizes 5 print words related with the monthly topic and associate them with their image. Rotation, Translation, Orbit, Solar system, movement.	1	2	3	4	5
b. Reading directions: Follows text from left to right, top to bottom and page by page.	1	2	3	4	5
c. Capital and lower case letters: Is familiar with lower case letters.	1	2	3	4	5

Score: Maximum 15



Strive for Success



We feel the need to share our passion and philosophy with early learning centers in underserved communities by doing an exchange program.

We created the “Strive for Success” pilot program in January 2014.



Currently, we are working with Holy Comforter Day Care.

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First Stage

January - May 30th, 2014

Objectives:

- ★ Spread our passion while training the teachers
- ★ Raise academic standards
- ★ Share new learning approaches
(Comprehensive-experiential)
- ★ Promote analytical thinking
- ★ Demonstrate use of no cost/every day materials

Community Impact

Aguamarina



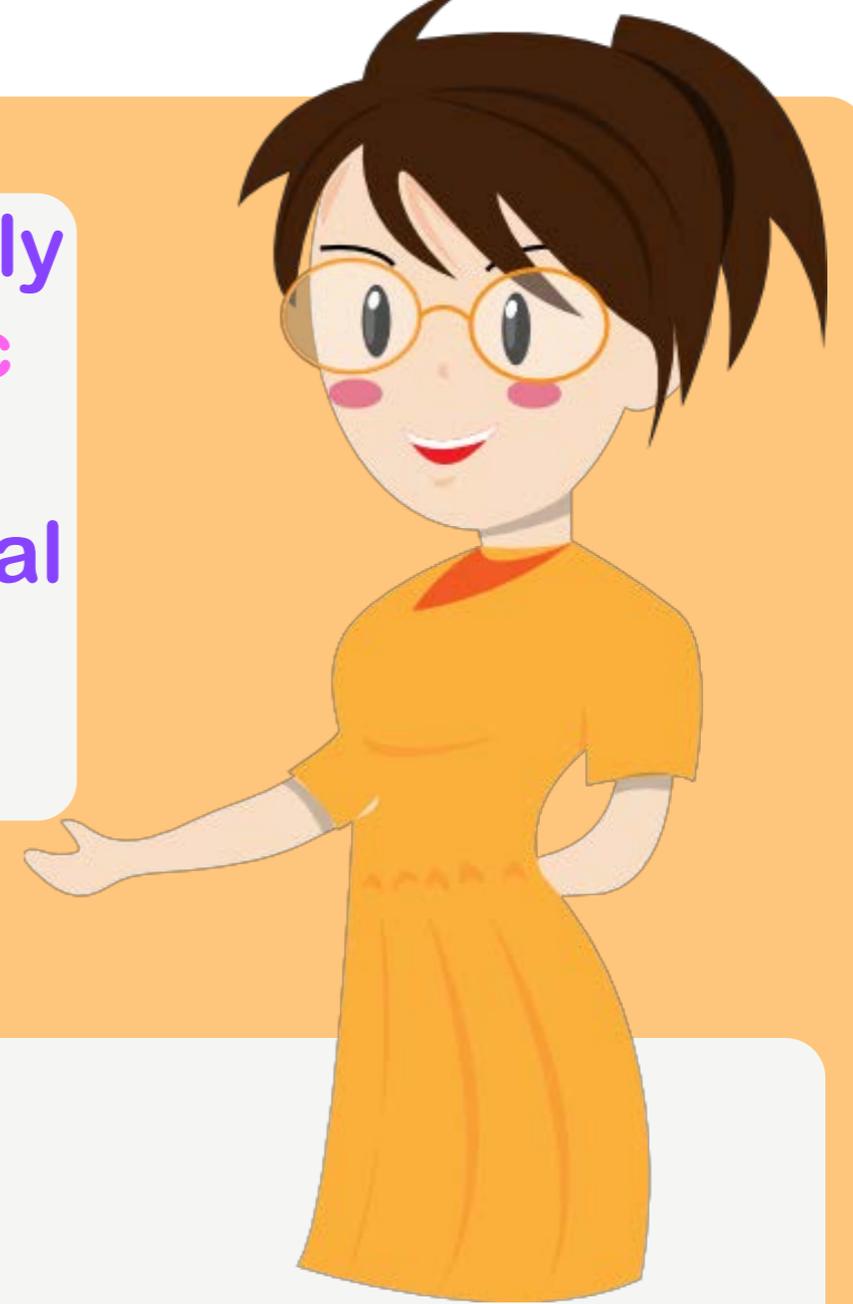
- Built a positive relationship
- Opened windows to new possibilities
- Promoted academic connections (aha! moment)
- Taught new positive discipline techniques by connecting behavior with the consequence
- Provided academic objectives for Pk 3
- Worked together with the VPK standards, while improving them by using analytical thinking

Holy Comforter



- Developed better integration between topics and academic objectives
- Improved phonological awareness+
- Incorporated the use of sight words as a reading tool
- Improved Pk 3 discipline techniques (Values)
- Upgraded academic standards
- Provided workshops depending on their needs

We feel that it is vital, in any type of early learning program, to have an **academic director** figure to assure that the education is meaningful and experiential in order to achieve higher academic standards.



Even though early education in the past 10 years has improved tremendously, there is still much road to be traveled regarding the quality of education.

Non-stop mission...



Pilot Program Next Steps

2014 -
2015



\$6000
Sponsor



Academic
Director
at Holy
Comforter



Raise
academic
standards