



Review Hearing Committee Meeting
September 11th, 2015; 2:30 PM
ELC Board Room

Committee Attendees: Shaleen Fagundo; Mara Zapata, Rick Beasley, Helene Good (via conference call)

Absentee Member: Abilio Rodriguez

Staff Attendees: Evelio Torres; Lisa Sanabria; Lisney Badillo; Jackye Russell; Michelle Meilan; Cindy Lozada, Yesenia Reyes, Angelo Parrino; Natalie Cabrera; Ana Rodriguez; Sandra Gonzalez

General Attendees: Santiago Echemendia, Rocka Malik

I. Welcome and Introductions **Rick Beasley**

II. Little Language Academy **Rick Beasley**

- On August 18, 2014 Little Language Academy entered into contract with the Early Learning Coalition of Miami Dade/Monroe. As per Rule 6M-8.620 Voluntary Prekindergarten Pre- and Post-Assessments, Florida Administrative Code, which addresses deadlines and compliance with the VPK pre- and post-- assessments, Little Language Academy was to submit data by June 19, 2015. The center passed their AP3 submission deadline and consequently, were locked out of the Bright Beginnings Online Reporting System.
- On June 22, 2015 Ms. Malik contacted the VPK Assessment Help Desk and they advised her to contact her Early Learning Coalition
- On April 20th, 2015 the Office of Early Learning sent a Memorandum stating any provider who had administered the assessment but did not submit VPK Assessment data would need to meet with a representative from their Early Learning Coalition in which the provider would need to produce each child's Child Response Folder indicating the administration date. If the requirements were met the Coalition would then submit the providers' information and upon receipt OEL would provide a short window to submit the data online by unlocking the individual's program.
- On June 26, 2015 I scheduled an appointment for Ms. Malik for June 30th, 2015 at 11:00 a.m. On June 30th I met with Ms. Malik. After reviewing the Children's Response folders it was found that eight response folders were blank and in four response folders the last assessment measure, Oral Language/Vocabulary, had not been administered. At that time I wrote the names of the



children who had not been assessed or had been partially assessed and informed Ms. Malik this information would be forwarded to the Office of Early Learning for their review. On July 13, 2015 the Office of Early Learning sent an email to Ms. Malik in which I was copied informing her that their findings indicated the center had not properly administered the VPK Assessment to all children enrolled in her program and as such they instructed the Coalition to remove the program from eligibility to offer the VPK program for five years.

- On July 21, 2015 the Coalition sent Ms. Malik a letter informing her that Little Language Academy would no longer be eligible to offer the VPK program for five years.
- On August 25, 2015 Ms. Malik appealed the decision and at that time she was asked to present the Children's Response booklets to the ELC on August 26th, 2015
- After a review of the Children's response folders the following was found: The center did not use the most current edition of the VPK Assessment response booklets (2nd edition) and the response folders in question were all complete and the following was identified in some children's response folders.
- Student: A. Warren was enrolled in Class B. The assessment measure Oral Language/Vocabulary administration date for the last eight questions was on June 4, 2015. Class B's end date as reflected on the OEL VPK Form 11B was on May 11, 2015.
- As per the Administration deadlines provided by the Office of Early Learning Assessment Period 3 deadlines for a center with a non-traditional calendar is the last 30 days of the VPK classroom's schedule.
- The first 15 questions for this measure was administered on April 30th, 2015.
- As per the Florida VPK Assessment manual "you should always finish a measure once you have started it. Please do not stop in the middle of administering a measure. Children may take a short, stretch break in between assessment measures if needed."
- 2. Student: U. Mazriegos was enrolled in Class A. The assessment Print Knowledge measure administration date was on June 11, 2015. Class A's end date as reflected on the OEL VPK Form 11B was on June 4, 2015.
- As per the Administration deadlines provided by the Office of Early Learning Assessment Period 3 deadlines for a center with a traditional calendar are the months of April and May.
- The assessment measure Oral Language/Vocabulary measure administration date for the last eight questions was on June 4, 2015. The child's attendance records submitted by the provider to the Coalition reflects that this child was absent on June 4, 2015.
- The first 15 questions for this measure was administered on April 30, 2015.



As per the Florida VPK Assessment manual "you should always finish a measure once you have started it. Please do not stop in the middle of administering a measure. Children may take a short, stretch break in between assessment measures if needed."

- 3. Student: K. Cornell was enrolled in Class B. The assessment Print Knowledge measure administration date was on May 14, 2015. Class B's end date as reflected on the OEL VPK Form 11B was on May 11, 2015
- As per the Administration deadlines provided by the Office of Early Learning Assessment Period 3 deadlines for a center with a non-traditional calendar is the last 30 days of the VPK classroom's schedule.
- The assessment Oral Language/Vocabulary measure administration date was on May 14, 2015. Class B's end date as reflected on the OEL VPK Form 11B was on May 11, 2015
- As per the Administration deadlines provided by the Office of Early Learning Assessment Period 3 deadlines for a center with a non-traditional calendar is the last 30 days of the VPK classroom's schedule.
- The Hearing Committee's is recommending to terminate contract for a period of 5 years.
 - Motion to approve by S. Fagundo
 - Motion seconded by M. Zapata
 - Motion was unanimously passed.

III. Children's Hour Day School

Rick Beasley

- The following DCF licensing violations posed a threat to the health, safety or welfare of the children.
 - Total Class 1 Violations: 2
 - 08/06/2014- ST. 12 Child Discipline. A form of discipline used by staff was associated with food, rest and/or toileting.
 - 8/06/2014 – ST. 63 Access/Child Abuse or Neglect/Misrepresentation. 63-04 Child care personnel misrepresented information, impersonated or provided fraudulent information related to the child care facility to a parent/guardian, licensing authority, or law enforcement.
 - Total Class 2 Violations: 13
 - Total Class 3 Violations: 27
- The Hearing Committee's is recommending to vacate termination without prejudice.



- Motion to approve by S. Fagundo
- Motion seconded by M. Zapata
- Motion was unanimously passed.

IV. Tutor Me Day Care

Rick Beasley

- **6/30/2015:** Post Attendance Monitor and Fiscal Review Manger audited the learning facility. Upon review of two CCPP Parent Files the following were found:
 - According to the School Readiness documentations, parent Daymara Ochoa claims to have worked at the Learning Facility from January 2013 until March 2015. No background screening was ever done by the Provider on Daymara Ochoa. Falsified copy of a Local Record Screening was on file for parent Daymara Ochoa . Coalition's "Provider Contract Agreement" page 4 (12): General Health and Safety Provider agrees to provide a health and safety environment for children in care of pursuant to s. 402.311 and 435.11,F.S.
Final Determination, the case was reported to:

The Florida Office of Early Learning
The Department of Children and Family Services
The Department of Financial Services, Public Assistance Fraud
- **8/15/2015:** Coalition's Contracts Department notified Loss Prevention of Director's Credentials that were sent by Provider for employee Niuris Gallego which did not seem original.
- **8/16/2015:** Loss Prevention auditor personally picked up the copy of the documents from Provider Jenny Espinosa.
- **8/17/2015:** Confirmed with DCF, Directors Credentials for Niuris Gallego are altered.
- **8/31/2015:** Meet with Provider today to discuss the altered documents. Mrs. Espinosa (Owner) claims that Mrs. Gallegos does have the Director's Credentials, and that what she had on file were copies. Fiscal Review Manager Ana Rodriguez, told Mrs. Espinosa (Owner) that the Coalition would like to see the original copies of the Director's Credentials for Mrs. Gallegos. Or a letter from licensing stating that Mrs. Gallegos does have her credentials. Deadline date of 9/4/2015.
- **9/4/2015:** Mrs. Espinosa (owner) along with Mrs. Gallegos came in at 10AM. Documents requested were not provided.
- The Hearing Committee's is recommending to terminate contract for a period of 5 years.
 - Motion to approve by M. Zapata
 - Motion seconded by S. Fagundo
 - Motion was unanimously passed.



V. Future Leaders

Rick Beasley

- The licensing violations of June 5th, 2015 constitute a clear default of the terms and conditions of probation, wherein the provider agreed to not receive any Class I or Class II violations.
- The following DCF licensing violations posed a threat to the health, safety or welfare of the children.
- Total Class 2 Violations:
 - 06/05/2015- ST. 04 Ratio Sufficient, a ratio of [1] staff for [4] children is required. There were [2] staff for [9] children observed.
 - 06/05/2015- ST. 05 Supervision rule One or more children were not adequately supervised in that [child was left alone in toddler classroom], which was anticipated as posing a threat to the health, safety or well-being of a child, but the threat was not imminent.
- The Hearing Committee's is recommending to accept a corrective action plan.
 - Motion to approve by S. Fagundo
 - Motion seconded by M. Zapata
 - Motion was unanimously passed.

VI. Public Comments

Rick Beasley

VII. Adjourn

Rick Beasley